

Panthers: The Week of November 04, 2019

Ms. Grant's 7th Grade ELA

11/04/19 Agenda

Standards:

- CCSS.ELA-LITERACY.S.L.7.4
 - Use effective speaking techniques (appropriate eye contact, adequate volume, and clear pronunciation)
- CCSS.ELA-LITERACY.L.7.1
 - Demonstrate correct grammar and usage when writing and speaking.

Essential Questions (EQs):

1. How does a person's identity, i.e. culture, time, and place, help them survive in challenging situations?

Learning Targets (LTs):

1. I can present my two-voice poem using appropriate eye contact, volume and pronunciation.
2. I can demonstrate correct grammar and using when presenting my two-voice poem.

Agenda:

1. Journal/Entry Task
2. Introduce Learning Targets
3. Two-Voice Poem Performances

11/05/19 Agenda

Standards:

- CCSS.ELA-LITERACY.SL.7.2
 - Analyze the main ideas and supporting details presented in different media and formats.
- CCSS.ELA-LITERACY.S.L.7.1
 - Build on others' ideas during discussions.

Essential Questions (EQs):

1. How does a person's perspective change the way that they view the world?

Learning Targets (LTs):

1. I can analyze photos, videos, and quotes to find a central theme.
2. I can make inferences about the main topic of this module.

Agenda:

1. Module 1 Reflection
2. Introductory Task
3. Introduce Learning Targets
4. Modified Gallery Walk

5. Working condition anchor chart
 - a. **Workbook page 3-4**
6. Review homework
 - a. **Workbook page 5**

11/06/19 Agenda

Standards:

- CCSS.ELA-LITERACY.R.L.7.3
 - Analyze the interaction of literary elements of a story or drama.
- CCSS.ELA-LITERACY.L.7.4
 - Use a variety of strategies to determine the meaning of unknown words or phrases.

Essential Questions (EQs):

1. How do setting, character, and/or plot interact in a text? How do they affect the overall meaning of a text?

Learning Targets (LTs):

1. I can analyze how plot, character, and setting interact in *Lyddie*.
2. I can use context clues---both in the sentence and on the page---to determine the meaning of unknown words.

Agenda:

1. Journal/Entry Task
2. Introduce Learning Targets
3. Close Read Chapter 1 of *Lyddie*
4. Guided practice with reader's notes
 - a. **Workbook page 8**
5. Review homework

11/07/19 Agenda

Standards:

- CCSS.ELA-LITERACY.R.L.7.3
 - Analyze the interaction of literary elements of a story or drama.
- CCSS.ELA-LITERACY.L.7.4
 - Use a variety of strategies to determine the meaning of unknown words or phrases.
- CCSS.ELA-LITERACY.S.L.7.1
 - Effectively engage in discussions with diverse partner about seventh-grade topics, texts, and issues.

Essential Questions (EQs):

1. How do setting, character, and/or plot interact in a text? How do they affect the overall understanding of the text?

Learning Targets (LTs):

1. I can analyze how plot, character, and setting interact in *Lyddie*.

2. I can use context clues—both in the sentence and on the page—to determine the meaning of unknown words.
3. By engaging in a discussion with my partner, I can analyze one section of *Lyddie* to deepen my understanding of the plot, characters, and setting.

Agenda:

1. Entry Task: Checking for Understanding
2. Discussion Appointments
3. Guided practice: Noticing when to reread
4. Previewing homework

11/08/19 Agenda

Standards:

- CCSS.ELA-LITERACY.R.L.7.3
 - Analyze the interaction of literary elements of a story or drama.
- CCSS.ELA-LITERACY.L.7.4
 - Use a variety of strategies to determine the meaning of unknown words or phrases.
- CCSS.ELA-LITERACY.S.L.7.1
 - Effectively engage in discussions with diverse partner about seventh-grade topics, texts, and issues.

Essential Questions (EQs):

1. How do setting, character, and/or plot interact in a text? How do they affect the overall understanding of the text?

Learning Targets (LTs):

1. I can analyze how plot, character, and setting interact in *Lyddie*.
2. I can use context clues—both in the sentence and on the page—to determine the meaning of unknown words.
3. By engaging in a discussion with my partner, I can analyze one section of *Lyddie* to deepen my understanding of the plot, characters, and setting.

Agenda:

1. Entry Task: Checking for Understanding
2. Review learning targets
3. Read aloud chapter 6 of *Lyddie*
4. Close reading
5. Self-Assessment